

**Formularz opisu przedmiotu (formularz sylabusu) na studiach wyższych,
doktoranckich, podyplomowych i kursach doształcających**

A. Ogólny opis przedmiotu

Nazwa pola	Komentarz
Name of the subject (in Polish and English)	Wolność myśli i wypowiedzi wśród innych praw człowieka / Freedom of Thought and Expression amongst Other Human Rights
Unit offering the subject	Faculty of Philosophy and Social Sciences
Unit for which the subject is offered	All faculties
Subject code	
ISCED code	
Number of ECTS credits	5
Method of assessment	graded credit
Language of instruction	English
Designation whether a subject may be credited more than once	No
Allocation of the subject to subject groups	University-wide courses
Total student workload	<p><i>Contact hours with teacher:</i></p> <ul style="list-style-type: none"> - participation in lectures/discussion/seminar 30 hours - consultations 15 hours <p><i>Self-study hours:</i></p> <ul style="list-style-type: none"> - preparation for lectures/discussion/ seminar 15 hours - reading literature 40 hours - preparation for examination 25 hours <p>Altogether: 125 hours (5 ECTS)</p>
Learning outcomes - knowledge	<p>Student</p> <p><i>W1:</i> has basic knowledge on human rights with the emphasis on freedom of thought and freedom of expression;</p> <p><i>W2:</i> possesses knowledge on the history of human rights;</p> <p><i>W3:</i> is familiar with international legal standards concerning the protection of freedom of thought and expression.</p>
Learning outcomes - skills	<p>Student</p> <p><i>U1:</i> has the ability to discuss issues pertaining to freedom of thought and expression;</p> <p><i>U2:</i> is in the position to identify both similarities and differences between various human rights;</p> <p><i>U3:</i> has basic skills in solving possible conflicts between the right to manifest one's religious views and the protection of other human rights.</p>
Learning outcomes - social competencies	<p>Student</p> <p><i>K1:</i> understands the significance of the right to freedom of thought and</p>

	<p>its relation to freedom of expression;</p> <p>K2: understands that freedom of thought and expression must be balanced against other values, including other human rights.</p> <p>K3: is aware that the rights under discussion have developed, first and foremost, in the Western world, where the approach towards them is different than elsewhere;</p> <p>K4: can cooperate with students of various cultural backgrounds.</p>
Teaching methods	<p>Expository teaching methods:</p> <ul style="list-style-type: none"> - informative lecture - interactive lecture <p>Active methods:</p> <ul style="list-style-type: none"> - group works - case studies
Prerequisites	Command of English
Brief description of the subject	The course is supposed to get participants acquainted with the problem signalled in its name. Special emphasis will be given to the role of freedom of thought and religion as well as to its relations vis-à-vis freedom of speech and other values set forth in the Universal Declaration of Human Rights.
Complete description of the subject	<p>Topics:</p> <ol style="list-style-type: none"> 1. What are freedom of thought, freedom of conscience and freedom of religion. 2. Freedom of thought and freedom of expression – two sides of the same coin? 3. Freedom of thought and the right to manifest one’s views in Antiquity and Middle Ages. 4. Freedom of thought, conscience and expression in the Renaissance period. 5. The Enlightenment and the question of freedom of thought and expression. 6. The idea of freedom of thought and expression in the nineteenth century. 7. Freedom of thought, conscience and religion in the case-law of the U.S. Supreme Court. 8. Freedom of thought and conscience and the free exercise clause of the First Amendment to the U.S. Constitution. 9. Freedom of thought, conscience and religion in the case-law of the European Court of Human Rights in Strasbourg. 10. Freedom of thought, conscience and religion in the case-law of the European Court of Human Rights in Strasbourg, cont. 11. Freedom of thought, conscience and religion in the opinions of the Human Rights Committee in Geneva. 12. Freedom of thought and religion in constitutions of selected countries. 13. Freedom of thought, conscience and religion in international human rights documents. 14. Freedom of thought and expression in its relation to the content of

	<p>the Universal Declaration of Human Rights.</p> <p>15. Current challenges to freedom of thought and religion.</p>
Literature	<p>Basic:</p> <p>Wiesław Waclawczyk, <i>Freedom of Thought and Its Relation to Freedom of Expression</i>, Wydawnictwo Naukowe Uniwersytetu Mikołaja Kopernika (Nicolaus Copernicus University Press), Toruń 2019.</p> <p>Supplementary:</p> <p>John B. Bury, <i>A History of Freedom of Thought</i> (originally published in 1917); — see: Project Gutenberg's A History of Freedom of Thought, by John Bagnell Bury; http://www.gutenberg.org/files/10684/10684-h/10684-h.htm, accessed: 5 January 2021.</p>
Assessment methods & criteria	<p>Assessment methods:</p> <ul style="list-style-type: none"> - oral examination: W1, W2, W3 - activity: U1, U2, U3 <p>Assessment criteria:</p> <ul style="list-style-type: none"> - oral examination: 70% of the total grade - active participation: 30% of the total grade <p>Total grades:</p> <ul style="list-style-type: none"> fail – less than 40 pts (less than 40%) satisfactory – 40-47 pts (40-47%) satisfactory plus – 48-53 pts (48-53%) good – 54-60 pts (54-60%) good plus – 61-66 pts (61-66%) very good – more than 66%
Work placement	Not applicable

B) Opis przedmiotu cyklu

Nazwa pola	Komentarz
Didactic cycle	2021/2022 (winter)
Method of assessment of the subject in the cycle	As in part A
Type of classes, number of hours of classes and methods of assessment	As in part A
Subject coordinator	Wiesław Waclawczyk
Subject teachers	Wiesław Waclawczyk
Nature of the subject	University-wide courses

Limit of places available in each group	
Time and place	Faculty of Philosophy and Social Sciences, Thursdays
Number of hours using distance learning methods and techniques	To be specified later on.
Subject website	
Learning outcomes	As in part A.
Assessment methods & criteria	As in part A.
List of topics	As in part A.
Teaching methods	As in part A.
Literature	As in part A.